COSTS, FINANCING & THE ROLE OF DEVELOPMENT PARTNERS

Parallel Session & Report Out

Session Objectives

- Share learning on costs, financing, and the role of development partners to support Ghana's universal energy access agenda

- Brainstorm recommendations as a group, addressing key challenges related to costs, financing, and the role of development partners

Your charge:

Listen, learn and provide your insights and expertise.

We will report back your recommendations to the large group.

Agenda

- Session overview
- Additional remarks
  - *Samuel Booth, NREL*
  - *Sulemana Abubakari, Ministry of Energy*
- Panel discussion
  - *Ing. Sulemana Abubakari, Ministry of Energy*
  - *Mark Newton, USAID*
  - *Samuel Booth, NREL*
  - *Kingsley Adofo-Addo, Ecobank*
  - *Sunita Dubey, World Bank (facilitator)*
- Table conversations
- Report out/group discussion

Discussion Questions

- How can Ghana achieve the goal of affordability while covering the costs of achieving universal access under the public-led model?
  - *What advantages do different actors (e.g. public, private, community associations) bring to the table?*
  - *How can we increase the capacity and efficiency public actors/institutions in advancing solutions?*
- What financial and business models can help reduce operational risks and costs?
  - *In severely financially stressed power systems, are there options that avoid exposing mini grid operators – whether public, private or PPP – to unmanageable operational risks?*
- What are the right mechanisms or approaches to rural electrification subsidies for Ghana? What are the benefits and risks of these approaches?
  - *What is the role for public subsidies to drive increases in commercial anchor loads and/or productive uses for mini grids?*
  - *What is the role for subsidies to support local content and participation?*

What are 3 key challenges/issues related to costs, financing, and the role of development partners in Ghana?

Possible recommendations to address challenges/issues

- Challenge 1: Recommendations
  - ...
  - ....
  - ...

- Challenge 2: Recommendations

- Challenge 3: Recommendations